

Ms. Wilkins' Office Hours: 9:00-1:00 M-F



Second Grade Distance Learning Calendar Week of April 13th-17th

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Benchmark</p> <p>Go to "Assignments"</p> <p>Read page 14 "How a Mountain Changes"</p> <p>Read pages 18 - 20 "Earth's Changes"</p> <p>iReady Reading: 10-15 mins. per day i-Ready</p>	<p>Benchmark</p> <p>Go to "Assignments"</p> <p>Read "Earth's Changes" pages 21 – 23.</p> <p>iReady Reading: 10-15 mins. per day i-Ready</p>	<p>Benchmark</p> <p>Go to "Assignments"</p> <p>Read "Earth's Changes" pages 24 – 25.</p> <p>iReady Reading 10-15 mins. per day i-Ready</p>	<p>Benchmark</p> <p>Go to "Assignments"</p> <p>Read page 26 "My Beach".</p> <p>iReady Reading: 10-15 mins. per day i-Ready</p>	<p>Benchmark</p> <p>Go to "Assignments"</p> <p>Read "Paul Bunyan" e book.</p> <p>iReady Reading: 10-15 mins. per day i-Ready</p>
Writing	<p>How can you tell if a mountain is young or old? Give 3 examples from the text explaining how water changes the earth.</p>	<p>How can the wind change the earth? How is it not good for farmer's crops?</p>	<p>How have scientists tried to lessen the damage of water and wind?</p>	<p>Make a list of all the words in "My Beach" that end in "or" and "er". What caused the beach to change?</p>	<p>Write a story summary about Paul Bunyan. What happened in the beginning, middle, and the end of the story? How did he change the earth?</p>
Learning Extension Videos	<p>BrainPop video on erosion Username: Tovashal Password: Tovashal2</p>	<p>Wind Erosion Video</p>	<p>How to Slow Down Beach Erosion Video</p>	<p>Erosion at the Beach</p>	<p>Brainpop video on National Parks Username: Tovashal Password: Tovashal2</p>

	*Please note, not all activities on BrainPop are available through this account.				*Please note, not all activities on BrainPop are available through this account.
Math	<p>Think Central Chapter 10 Lesson 6</p> <p>Go to “Things to Do”</p> <p>Step 1: Watch Teaching Video. Step 2: Complete online lesson.</p> <p>iReady math-10 mins. or 1 full lesson, goal is to get 100% i-Ready</p>	<p>Think Central Chapter 10 Review</p> <p>Go to “Things to Do”</p> <p>Complete Chapter 10 Review Lesson</p> <p>iReady math-10 mins. or 1 full lesson, goal is to get 100% i-Ready</p>	<p>Think Central Chapter 10 Test</p> <p>Go to “Things to Do”</p> <p>Complete Chapter 10 Test</p> <p>iReady math-10 mins. or 1 full lesson, goal is to get 100% i-Ready</p>	<p>iReady math</p> <p>i-Ready</p> <p>Fact Fluency practice: Moby Max</p>	<p>iReady math</p> <p>i-Ready</p> <p>Fact Fluency practice: Moby Max</p>
Optional: Social Studies/ Science	<p>Sand Castle Stem Click on the link to explore a fun erosion challenge.</p> <p>OR</p> <p>ScholasticNews: Week 2 Day 6: Earth Science - Ponds</p> <p>Watch the Story: In the Small, Small Pond by Denise Fleming</p>	<p>ScholasticNews: Week 2 Day 7: Social Studies - Car and Bus Safety</p> <p>Watch the Story: Don’t Let the Pigeon Drive the Bus! by Mo Willems</p> <p>Read the Book: Car Safety by Lisa M. Herrington</p>	<p>ScholasticNews: Week 2 Day 8: Earth Science – Stars</p> <p>Watch the Story: Stars! Stars! Stars! by Bob Barner</p> <p>Read the Book: Looking Through a Telescope by Linda Bullock</p>	<p>ScholasticNews: Week 2 Day 9: Social-Emotional Learning - Empathy & Kindness</p> <p>Watch the Story: Stick and Stone by Beth Ferry</p> <p>Read the Book: Empathy: I Know How</p>	<p>Share your Sand Castle STEM Project on Flipgrid</p> <p>OR</p> <p>Share one piece of writing from this week on Flipgrid.</p>

	<p>Read the Book: Life in a Pond by Allan Fowler</p> <p>Optional: Complete extension activities.</p>	<p>Optional: Complete extension activities.</p>	<p>Optional: Complete extension activities.</p>	<p>You Feel! by Liz George</p> <p>Optional: Complete extension activities.</p>	<p>Teacher Flipgrid code: wilkins7384</p>
PE	<p><u>GoNoodle</u> or <u>Boot Camp 1</u></p>	<p><u>GoNoodle</u> or <u>Dice Workout</u></p>	<p><u>GoNoodle</u> Or <u>TABATA workout</u></p>	<p><u>GoNoodle</u> Or <u>AMRAMP workout</u> (As Many Rounds as Possible)</p>	<p><u>GoNoodle</u> Or <u>Dice Workout 2</u></p>
Just for fun any day of the week!	<p><u>Art Hub for Kids:</u> Direct drawing website. Fun for everyone!</p> <p><u>Storyline:</u> listen to stories read by actors.</p> <p><u>Mystery Science:</u> Interactive science website.</p>	<p><u>Hidden Worlds of the National Parks</u></p> <p><u>Virtual Field Trips and Art Lesson Links:</u> Check out this daily calendar for fun art activities and virtual field trips.</p>	<p><u>Dav Pilkey at Home:</u> Get creative with the author of 2nd grade favorite: Dog Man!</p>		

<p>Technology Resources: Click link below to go to the website.</p>	<p>Login Info</p>

<u>iRead</u> Students that are still on iRead should be on the program for a minimum of 25 minutes per day.	Student's 9-Digit ID# MvUSDMMDD!
<u>iReady</u> : Math- 45 minutes minimum per week Reading- 45 minutes per week	Student's 9-Digit ID# MvUSDMMDD!
<u>Benchmark</u> : (Daily: see calendar above for lessons).	Student's 9-Digit ID# MvUSDMMDD!
<u>Think Central</u> : (Daily: see calendar above for lessons).	Student's 9-Digit ID# MvUSDMMDD!
<u>Imagine Learning</u> : Try out this new program!	Student's 9-Digit ID# MvUSDMMDD! Site Code: 0600029 Click on the blue Imagine Language and Literacy button.
<u>Moby Max</u> : Optional enrichment for Social Studies	Student's 9-Digit ID# MvUSDMMDD!
<u>Raz-kids</u> : Highly Correlated with Growth in Reading	Don't forget to find time to do the RAZ Kids for Homework!

Website Tutorials for Parents:

[Benchmark Parent/Student Tutorial](#)

[Think Central Parent Tutorial](#)